

Welcome to the Summer edition! As the days get longer and we start to see the academic year come to an end, it's easy to think career and next step planning can be put on pause. However, the summer break is a fantastic opportunity to spend some focused time exploring. Whether this is continued research into careers, considering what you can do after year 11 and 13, as well as time to develop work-based skills through personally organised work experience or a part-time summer job, you can dedicate time that will help in the long-run.

In this edition we take a look at the importance of labour market information, the facts about different career roles, and how we can use this information to help us not only to develop our job and industry interests, but make decisions about qualifications and subject specialisms for after year 11 and year 13.

We take a look at the options available after year 13 and this can be helpful not only for year 12s, but can also help year 10 and 11 students understand how their options and qualifications may line up over the coming years. We also take a look at the current UK Job Demand.

It's important for students to make the most of now with one eye on the future. As John F Kennedy said "For time and the world do not standstill. Change is the law of life. And those who look only to the past or the present are certain to miss the future"

Wishing you a productive summer!

Natalie Papworth  
Founding Director



## Key Features

- [Events & Opportunities:](#)
  - Festival of Apprenticeships
  - Reading Carers Fair
  - London Careers Fair
  - Students Business Fair
- [What are your options after Year 11](#)
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- [Live Apprenticeships Snapshot](#)
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- [All about Labour Market Information](#)
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Believing in yourself  
Is the secret to  
success



Up to date Careers News, Information & Opportunities



Schools



Teachers



Young people



Career advisers



Parents/Carers



# Events & Opportunities



Parents/Carers



Young people



Teachers

CHILDREN'S BUSINESS FAIR

The Children's Business Fair is a one-day marketplace that gives young entrepreneurs (7-17) the opportunity to launch businesses, sell in an authentic environment and earn their own money.



A team of entrepreneurs and parents are on a mission to help prepare the next generation for next-generation challenges. Founding the Children's Business Fair UK they truly believe that young people are far more capable than any of us think. When they lead themselves, it's astonishing to see how much they can achieve.

Bringing authentic, hands-on learning and real-world experiences to allow young people to acquire key skills vital for life in both school and beyond.

Children's Business Fair participants are grittier, more determined and unafraid of failure. They believe young entrepreneurs know how to solve problems creatively and collaborate effectively with their peers. They know how to listen and how to communicate. And, like every successful entrepreneur, they are used to thinking critically – all in the name of constantly improving their businesses.

Find out more: <https://childrensbusinessfair.co.uk/>

Be inspired and visit the young entrepreneurs and gain an insight to showcasing your ideas next year!

## Up and coming fairs:

- Farnham – Sat, July 1<sup>st</sup> 2023
- Orpington Fair – Sat, July 8<sup>th</sup> 2023
- Camberley Fair – Sat, July 15<sup>th</sup> 2023
- Guildford Fair – Sat, July 22<sup>nd</sup> 2023

## University Open Days & Taster Days

To find out about university open days either go direct to their website Click on icons to search for University open and taster days



## FESTIVAL OF APPRENTICESHIPS

Powered by Pathway Group

LONDON

THURSDAY 29TH JUNE - KIA OVAL



Supported By  
LSBU

## Festival of Apprenticeships - Careers Roadshow - London - 29th June

The Festival of Apprenticeships is a one-stop shop for anyone looking to find out more about apprenticeships. From discovering local opportunities by meeting organisations first-hand, through to guidance on how to apply for and make the most of an apprenticeship, the festival will cover all! With top employers and learning providers highlighting their talent and promoting opportunities to future apprentices, the event will serve as a showcase of excellence in the sector! Taking place at the KIA OVAL in London on Thursday 29th June 2023. [Click here for information and registration](#)

## 9 August Reading Careers Fair



The Reading Careers Fair will offer candidates from all backgrounds, experience and education levels the opportunity to speak to representatives from an abundance of local employers, all in one place. **Location:** Pentahotel Reading Oxford Road Reading RG1 7RH

[Find out more](#)

## London Careers Fair | Nov 03, 2023 | Tottenham Hotspur Stadium



# Year 10/11

## What are your options after year 11

### What are the options?

#### Continue in education

Sixth form at school/ sixth form college or FE college

Or

#### Continue in training

Apprenticeships in the workplace

### How do I figure out what's the best option for me?

Four things to consider:

#### Grades

- What are your predicted grades? What are you likely to achieve? Be honest with your abilities

#### Subjects

- What subjects have you enjoyed at school? Can you identify any potential new subjects? Do your favourite subjects suggest a particular career or industry that leads a vocational subject? Or would you prefer to take a range of subjects that keep your options open?

#### Learning Style

- Can you cope with classroom based learning or do you need a balance of practical activities? How do you find exams? How do you find lots of coursework?

#### College or Apprenticeships

- Do you know what you want to do? If so, do you know if you can take an apprenticeship to gain entry for that career? Would you be able to cope with working in a real life adult working environment or would the pace of a college course be better suited to you?

#### Qualifications explained

Five or more grade 4's (A\* to C grades) at GCSE

↓  
3-4 A levels or ..  
Level 3 BTEC/ T Level or ..  
Advanced apprenticeship

#### Help my target grades are lower than 4's

If you are borderline 4's or 5's (C/D) then get motivated to get 5's and above (C's)

If you are predicted 4's and below (Ds and E's) you still have options...

↓  
Grade 3's (Ds at GCSE)  
↓  
Level 2 BTEC or  
Intermediate apprenticeship  
↓  
Less than grade 2's (Ds) at GCSE  
↓  
Level 1 BTEC Diploma



### Explore the different qualifications below:

#### A-LEVELS

- ✓ Study at a college or sixth form
- ✓ Academic – theory based, abstract and critical thought
- ✓ Learning about a subject through lessons, reading and research
- ✓ Essays, exams and coursework
- ✓ For you if you've enjoyed learning and studying at school
- ✓ Gateway to higher academic education

#### BTEC / SIMILAR

- ✓ Study at college
- ✓ Study at a school sixth form combined with A-Levels
- ✓ Vocational and often linked to an industry
- ✓ Applied learning – theory links in with practical activity
- ✓ Coursework and practical assignment based – some exams
- ✓ Level 3 can lead to higher education

#### T-LEVELS

- ✓ 80% at college or school sixth form and 20% in a workplace
- ✓ Focuses on vocational skills
- ✓ Equivalent to 3 A-levels
- ✓ Valuable experience in the workplace
- ✓ 45 day in-depth industry placement

#### APPRENTICESHIP

- ✓ Vocational qualifications gained through job or placement
- ✓ Applied learning
- ✓ Portfolio of evidence and reflective accounts
- ✓ Practical assessments
- ✓ Real working experience while gaining a qualification

### Where to start with your exploration:

- **What are you good at?** Consider subjects and how you learn best
- **What are you interested in?** Consider what you enjoy and what you could see yourself doing

### Research

- If you know what you want to do as a career – [www.nationalcareerservice.direct.gov.uk](http://www.nationalcareerservice.direct.gov.uk)
- [www.prospects.com](http://www.prospects.com) – Careers information & Quiz
- If you want to go to university – [www.ucas.com](http://www.ucas.com)
- Subject interests at GCSE – **have a look at the course guides for colleges, on-line on their websites and at their open evenings**
- If you think you would suit an apprenticeship [www.apprenticeships.org.uk](http://www.apprenticeships.org.uk)

### Thinking ahead to university?



If you don't know what you want to study, it's important to choose subjects/courses that keep as many options open to you. Try the [Informed Choices](http://www.informedchoices.org.uk) website to help give you the start you need in deciding what to do next.

Which

Year 12/13

Way

Post 18 Options

Now?

Looking Ahead



Young people



Parents/Carers



## University



## Apprenticeship



•An academic course that's usually studied at a higher education institution. Learn through lectures, seminars, group projects and independent study.

There's [funding](#) available to support you and you can study full or part-time.

•Location: At a university, college or online. You could go away to study, stay local or go abroad.

•Duration: 3 to 4 years

•Entry requirements: Universities set their own entry requirements. You'll usually need A Levels or equivalent qualifications

•Qualifications: Ordinary or honours degree

•Leads to: Postgraduate taught or research degrees, professional qualifications, graduate employment

• <https://www.ucas.com/>

• [The Complete University Guide](#)

A gap year offers you the opportunity to gain skills and experiences, while giving you time to reflect and focus on what you want to do next.

•A productive gap year can be valuable on your CV – many employers value the experiences students have gained if they've actively managed their time, set themselves goals, and stretched themselves.

•A gap year can also enhance your higher education studies – if you decide to apply for uni, you could tailor your gap year to relate it to the subject area you plan to study.

•Admissions tutors know that some students may take a little time to adjust to studying again, but many former gap year students are generally more focused and responsible.

[www.gap360.com](http://www.gap360.com)

[www.responsibletravel.com](http://www.responsibletravel.com)

[www.latitude.org.uk](http://www.latitude.org.uk)

Year in Industry: [Placements \(age 17 & over\)](#) | [EDT \(etrust.org.uk\)](#)

•Intermediate, advanced higher and degree apprenticeships combine practical on-the-job skills training with off-the-job learning. You'll get training that is relevant to your job and be paid a salary. Start at a level to suit you, with support if you have special needs or a disability.

•Location: You'll spend 80% of your time in the workplace and 20% off-the-job with some study in a college, training centre or Institute of Technology (IoT)

•Duration: A minimum of 1 year

•Entry requirements: Will be dependent on the industry, job role and apprenticeship level

•Qualifications: Apprenticeship certificate, diploma, degree and masters depending on level

•Leads to: Work, next level of apprenticeship, further education, higher education

• [Amazing Apprenticeships](#)

• <https://www.gov.uk/apply-apprenticeship>



## Full Time Employment



•Get straight into the working world to start earning. You'll need an up-to-date CV and cover letter.

•Location: Workplace or from home

•Duration: Dependent on job offer

•Entry requirements: Requirements differ between employers. You may need qualifications or experience for some jobs.

Creating a CV & Cover Letter [CV Format Guide: Examples and Tips | Indeed.com UK](#)

<https://barclayslifeskills.com/> CV & Interview techniques help

## Self Employment



Prince's Trust

START SOMETHING

Are you considering setting up your own business? The Prince's Trust Enterprise programme, helps 18 to 30-year-olds transform their big ideas into a business reality, it is made up of key stages to help you explore if self-employment is right for you.

Kicking off with a free information session, where you'll meet their experienced team and other like-minded people, you'll walk away with a clearer idea of how The Prince's Trust training, mentoring and financial support can help you.

[Click here for more information and weigh up advantages and disadvantages of self-employment vs employment](#)

## Sponsored Degree/ Degree Apprenticeship



•A chance to learn and train with a large company while earning a wage. Offered in sectors like accountancy, engineering, finance, IT, law, leisure and retail. Similar to graduate employment schemes run over a longer period of time.

•Location: You'll often rotate between different locations with the same company to get experience and it can include distance learning or time in college or university

•Duration: 3 to 7 years

•Entry requirements: Usually high-grade A levels or equivalent and a keen interest in the sector you want to work in

•Qualifications: A university degree and/or professional qualification

•Leads to: Professional employment [NGTU – Not going to Uni](#)

# Year 12/13

## Choosing the Right University for you



### Factors to consider:

 <b>AVAILABLE PROGRAMS</b>	 <b>AVAILABLE COURSES</b>	 <b>ENTRANCE PREREQUISITES</b>	 <b>CULTURE</b>	 <b>LOCATION &amp; AMENITIES</b>
 <b>WORK OPPORTUNITIES</b>	 <b>UP-TO-DATE RESOURCES</b>	 <b>UNIVERSITY RANKINGS</b>	 <b>FESTIVALS &amp; FAIRS</b>	 <b>THE LIBRARY</b>

### Comparing universities: What is important to you?

#### Rankings

Find out by subject/degree using league tables where you can also find out student satisfaction, graduate progress etc.:



#### Course Content

- Modules – which ones are the most interesting/relevant
- How many lectures & how much group work covered in seminars?
- How are the lectures delivered?
- What is the assessment criteria at the end of each module? Exam based, coursework, presentations?
- Tutors? Are they experts in the field?

If you don't know what degree subject you want to study, [Informed Choices](#) can help give you the start you need in deciding what to do next.



#### Student Support Services

- Extra support? What services are available?
- Careers support – Connections to industries? Job Opportunities?
- Accommodation – Price and quality can vary across universities

[HEON](#) – Outreach provision options & advice available during Higher Education.



#### University Facilities – Size and Setting?

- Location – Local? or close enough to be able to get home easily? or fresh start away?
- Surroundings – Campus or City based?
  - A Campus university will have accommodation, teaching spaces, research facilities and other amenities
  - ie. shops, restaurants, laundrettes on site
  - City university may have facilities spread across a number of different locations. Access to city life
  - Consider financial implications
- University Size? – Smaller universities may more sense of community, however, may not have the number of courses, clubs societies available

#### Create Pros and Cons lists, for example:

*(Pros & Cons will be subject to individual taste)*

	Campus	City based
<b>Pros</b>	<ul style="list-style-type: none"> <li>• Accommodation and university buildings/study spaces often within walking distance</li> <li>• Strong community atmosphere</li> <li>• Can feel safer and friendlier</li> <li>• Amenities and facilities such as laundry and a grocery store usually on campus</li> <li>• Often close to nature/ green spaces</li> <li>• Can be cheaper</li> <li>• More peaceful</li> </ul>	<ul style="list-style-type: none"> <li>• The local community is more of a mix of people: not just students</li> <li>• Easy to explore the city</li> <li>• More variety and lots going on - museums, restaurants, cinemas, concerts and more right on your doorstep</li> <li>• Better transport links so easier to get around and travel home</li> <li>• Livelier surroundings and possibly a faster pace of life</li> </ul>
<b>Cons</b>	<ul style="list-style-type: none"> <li>• More effort required to go out into the local town</li> <li>• May be less varied in terms of surroundings and amenities</li> <li>• Can feel like you are in a student bubble outside of the real world</li> <li>• Student accommodation after the first year may be off campus, meaning further to travel</li> </ul>	<ul style="list-style-type: none"> <li>• Sometimes accommodation will be further from the university which can mean longer travel time</li> <li>• Can feel more detached from the wider university community</li> <li>• University buildings often spread out and not in the same place</li> <li>• Often more expensive</li> </ul>

#### Balance between studying and socialising

- What societies extra curricular or sports clubs do they offer
- Local area amenities, social activities, student work opportunities?

## Is an apprenticeship right for me?

### Yes

- ▶ if you want to go out to work
- ▶ if you want to learn but be in the workplace
- ▶ if you want further vocational qualifications
- ▶ if you are interested in the types of apprenticeships available

### No

- ▶ if you are best suited to purely academic learning/ academic career
- ▶ if the career you have identified requires an academic qualification/ degree
- ▶ if you do not feel ready for the working world –longer days, less holidays, boss, customers/clients

Over the following pages we have listed lots of current apprenticeship opportunities but here are some key websites where you can register and set up alerts to be emailed:

<https://www.findapprenticeship.service.gov.uk/apprenticeshipsearch>

<https://amazingapprenticeships.com/vacancies/>

<https://www.notgoingtouni.co.uk/> Not going to Uni website with advertised apprenticeships

<https://www.indeed.co.uk/Apprenticeships-jobs> Indeed website

<https://www.getmyfirstjob.co.uk/> Apprenticeship search

<https://www.e4s.co.uk/> Student job search site

Particularly helpful for 6<sup>th</sup> form students:

<https://www.allaboutschoollleavers.co.uk/>

## Childcare

### Childcare Apprentice at Busy Bees Addlestone (Level 3)

BUSY BEES DAY NURSERIES (TRADING) LIMITED

Closing date: 30 June 2023

[Click here for information and to apply](#)

## Automotive Engineering

### Apprentice Autocare Technician

PETER COOPER CAR REPAIRS

Closing date: 30 June 2023

[Click here for information and to apply](#)

## Finance

### Accountant Apprenticeship

Pesters

Closing date: 31 July 2023

[Click here for information and to apply](#)

## Engineering

### Engineering Apprenticeship

COVE INDUSTRIAL ENTERPRISES LTD

Closing date: 1 August 2023

[Click here for information and to apply](#)

## Marketing

### Marketing Apprentice

NEW LOOK LANDSCAPES LTD

Closing date: 30 July 2023

[Click here for information and to apply](#)

## Sports & Leisure

### Sports Coach Apprentice

Physical Development

Closing date: 16 July 2023

[Click here for information and to apply](#)

## Construction

### Architect Apprenticeship

MB Architecture

Closing date: 5 July 2023

[Click here for information and to apply](#)

## Information Technology

### IT Support Technician Apprenticeship

TECHNOLOGY RESOURCES LIMITED

Closing date: 19 June 2023

[Click here for information and to apply](#)

## For information and to apply:

Enter the Vacancy Reference Number on the Government Apprenticeship Search Website:

<https://www.findapprenticeship.service.gov.uk/apprenticeshipsearch>

## Elmbridge

Vacancy Title	Vacancy Type	Vacancy Reference Number	Employer Name	Sector	Closing Date	Expected Start Date	Vacancy Town
Audit and Accounts ACA Apprenticeship	Degree Level	VAC1000134271	Haines Watts (ESHER)	Accountancy	30/06/2023	31/08/2023	ESHER
TAX Apprenticeship ACA/CTA	Degree Level	VAC1000136318	Haines Watts (ESHER)	Accountancy	30/06/2023	31/08/2023	ESHER
Bookkeeping and Accounts AAT Apprenticeship	Higher Level	VAC1000137241	Haines Watts (ESHER)	Accountancy	30/06/2023	31/08/2023	ESHER
Dental Nurse Apprentice	Advanced Level	VAC1000140960	HARRISS DENTAL LTD (COBHAM)	Dental health	29/07/2023	30/07/2023	COBHAM
Dental Nurse Apprentice	Advanced Level	VAC1000142953	BRIAN PATRICK CULLEN (LEATHERHEAD)	Dental health	29/06/2023	30/06/2023	LEATHERHEAD
Ford Customer Service Advisor Apprenticeship - By fleet	Intermediate Level	VAC1000152367	FORD RETAIL LIMITED (By fleet)	Customer service	30/06/2023	01/07/2023	By fleet
Apprentice Autocare Technician	Intermediate Level	VAC1000153269	PETER COOPER CAR REPAIRS (WEST BYFLEET)	Automotive	30/06/2023	10/07/2023	WEST BYFLEET

## Epsom & Ewell

Vacancy Title	Vacancy Type	Vacancy Reference Number	Employer Name	Sector	Closing Date	Vacancy Town
Dental Nurse Apprentice	Advanced Level	VAC1000142957	Horton Dental Practice	Dental health	29/06/2023	EPSOM
Business administration Apprenticeship	Advanced Level	VAC1000146266	Think Ford	Business	30/06/2023	Epsom
Software Development Technician Apprenticeship	Advanced Level	VAC1000147397	Carbon and Finch Ltd	Digital Industries	31/07/2023	EPSOM

## Guildford

Vacancy Title	Vacancy Type	Vacancy Reference Number	Employer Name	Sector	Closing Date	Vacancy Town
Civil & Structural Engineer Apprenticeship	Degree Level	VAC1000079096	PEREGA LTD (GUILDFORD)	Construction	31/08/2023	GUILDFORD
Property Maintenance Operative Apprentice	Intermediate Level	VAC1000140336	Wood Street Infant School (Guildford)	Property services	30/06/2023	Guildford
DAF Heavy Vehicle Apprenticeship (Guildford)	Advanced Level	VAC1000144535	HARRIS COMMERCIAL REPAIRS LIMITED	Bus Coach and HGV	30/06/2023	Guildford
Apprentice Contracts Engineer	Advanced Level	VAC1000151625	Land & Water Services Ltd (Guildford)	Engineering	30/06/2023	Guildford
Apprentice Service & Maintenance Technician - Inchcape Toyota	Advanced Level	VAC1000152919	INCHCAPE RETAIL LIMITED (Surrey)	Automotive retail	01/08/2023	Surrey

## Mole Valley

Vacancy Title	Vacancy Type	Vacancy Reference Number	Employer Name	Sector	Closing Date	Vacancy Town
Marketing and Communication Apprentice	Advanced Level	VAC1000131883	TOSHIBA CARRIER UK LTD. (Leatherhead)	Digital Industries	11/08/2023	Leatherhead
Refrigeration and Air Conditioning Engineer Apprentice	Advanced Level	VAC1000138028	TOSHIBA CARRIER UK LTD. (Leatherhead)	Refrigeration Air Conditioning and Heat Pump	31/07/2023	Leatherhead
Refrigeration Engineer Apprentice	Advanced Level	VAC1000140128	TOSHIBA CARRIER UK LTD. (Leatherhead)	Refrigeration Air Conditioning and Heat Pump	31/07/2023	Leatherhead
Retail Traineeship		VAC1000141270	WICKES BUILDING SUPPLIES LTD (Dorking)	Unknown	27/07/2023	Dorking
Optical Assistant Traineeship		VAC1000141847	SPECSAVERS OPTICAL SUPERSTORES LIMITED (Dorking)	Unknown	23/06/2023	Dorking
Chiller Engineer Apprentice	Advanced Level	VAC1000142378	TOSHIBA CARRIER UK LTD. (Leatherhead)	Refrigeration Air Conditioning and Heat Pump	31/07/2023	Leatherhead
Landscaping Apprenticeship	Advanced Level	VAC1000145037	HILLSIDE LANDSCAPE SERVICES LIMITED (LEATHERHEAD)	Groundsmanship	01/09/2023	LEATHERHEAD

## For information and to apply:

Enter the Vacancy Reference Number on the Government Apprenticeship Search Website:

<https://www.findapprenticeship.service.gov.uk/apprenticeshipsearch>

### Spelthorne

Vacancy Title	Vacancy Type	Vacancy Reference Number	Employer Name	Sector	Closing Date	Vacancy Town
Retail Traineeship		VAC1000087245	JD SPORTS FASHION PLC	Retail & Sales	29/06/2023	Staines-Upon-Thames
Dental Nurse Apprentice	Advanced Level	VAC1000140164	HARRIET ELLIS TRAINING SOLUTIONS LTD	Dental health	29/07/2023	Sunbury-On-Thames
Landscape Apprentice	Intermediate Level	VAC1000143867	NEW LOOK LANDSCAPES LTD	Horticulture	01/07/2023	STAINES UPON THAMES
Business Administrator Apprentice	Advanced Level	VAC1000146945	NEW LOOK LANDSCAPES LTD	Business	28/07/2023	STAINES UPON THAMES
Customer Service Expert Apprenticeship	Advanced Level	VAC1000150513	Rygor Commercials (Heathrow ) Truck	Customer service	31/08/2023	Staines-Upon-Thames
Heavy Vehicle Technician Apprenticeship	Advanced Level	VAC1000150536	Rygor Commercials (Swindon)	Bus Coach and HGV	31/08/2023	Staines-Upon-Thames

### Woking

Vacancy Title	Vacancy Type	Vacancy Reference Number	Employer Name	Sector	Closing Date	Expected Start Date	Vacancy LA
HAIRDRESSING APPRENTICESHIP	Intermediate Level	VAC1000147149	Live True	Hair and Beauty	03/08/2023	04/08/2023	Woking
Retail fashion trainee		VAC1000148589	Bonmarche	Unknown	17/06/2023	19/06/2023	Woking

### Reigate & Banstead

Vacancy Title	Vacancy Type	Vacancy Reference Number	Employer Name	Sector	Closing Date	Vacancy Town
Early Years Practitioner Level 2 Apprenticeship	Intermediate Level	VAC1000139387	Cygnets Childcare	Health and Science	31/07/2023	REDHILL
Early Years and Apprentice Assistant	Intermediate Level	VAC1000140836	Cygnets Childcare	Health and Science	31/07/2023	REDHILL
Level 6 Environmental Practitioner (Degree) Apprenticeship	Degree Level	VAC1000143772	WATERMAN INFRASTRUCTURE & ENVIRONMENT LIMITED	Agriculture Environmental	01/07/2023	Redhill
Level 6 Civil Engineer (Degree) Apprenticeship	Degree Level	VAC1000143839	WATERMAN INFRASTRUCTURE & ENVIRONMENT LIMITED	Construction	01/07/2023	Redhill

### Runnymede


Vacancy Title	Vacancy Type	Vacancy Reference Number	Employer Name	Sector	Closing Date	Vacancy Town
Retail Traineeship	Traineeship	VAC1000104757	WICKES BUILDING SUPPLIES LTD (Staines-Upon-Thames)	Retail & Sales	26/07/2023	Staines-Upon-Thames
Apprentice Accounts Administrator	Advanced Level	VAC1000135733	KONE PUBLIC LIMITED COMPANY (Surrey)	Customer service	01/07/2023	Surrey
Retail Traineeship	Traineeship	VAC1000141275	WICKES BUILDING SUPPLIES LTD (Staines-Upon-Thames)	Retail & Sales (Construction)	27/07/2023	Staines-Upon-Thames



If you are a year 11 or 13 chances are you will be leaving school early in June which means that you have potentially at least three months before you start back in education.. You may be looking forward to the long summer break, but having nothing to do can be detrimental to your well-being and self-worth, let alone the boredom and there are only so many Tic-Toc videos you can make... Here are some top tips to make the most of the longest summer of your life.

## Ideas to fill the long gap before sixth form, college or university starts....



 **RHS** RHS CAMPAIGN FOR **SCHOOL GARDENING**

### Sunflower growing

These uplifting flowers are easy to grow with a little knowledge. Pass on a bit of sunshine and brighten up the day : [Information Sheet](#)

[Click here to find out about local volunteering opportunities with the RHS](#)

## Try a new hobby!

- Creative Writing
- Painting
- Photography
- Gardening
- Knitting
- Crocheting
- Podcasting
- Candle Making
- Flower Arranging
- Scrapbooking
- Pottery
- Fishing
- Football
- Netball
- Collecting
- Volunteering
- Drawing
- Hiking
- Running
- Swimming
- Yoga
- Meditation
- Cooking
- Baking
- Colouring
- Make Up Looks
- New Language
- Geocaching
- Bee Keeping
- Journaling
- Soap Making
- Origami
- Upcycling
- Make Music

**Have an awesome Summer!**

Create a **SUMMER BUCKET LIST**

**Click here for 10 WAYS TO MAKE YOUR SUMMER BREAK PRODUCTIVE**

10 Ways to Make Your Summer Break Productive - Leverage Edu


## Work experience

Although it can be challenging finding part-time work for many under-18s, legally you can work in many workplaces from 13 - smaller family run businesses may be more open to younger workers than the bigger retailers. So try cafes, hair salons, barbers, independent shops, newsagents and convenience stores, and local builders and garages. Seasonal opportunities: if there is a any local tourist attractions or theme parks, these types of employers usually take on lots of students this time of year.

Surrey County Council: [Be a volunteer - Surrey County Council \(surreycc.gov.uk\)](http://surreycc.gov.uk)

You can search for opportunities and volunteering ideas visiting: [vInspired - Leaders in youth volunteer opportunities](http://inspired-leaders.org) & [www.do-it.org](http://www.do-it.org)

You can search for opportunities with Student Ladder: <https://www.studentladder.co.uk/work-experience/>

 National Citizenship Service Summer Programme: Check out: <https://wearencs.com/summer>

Attend [Careers and Apprenticeship Fairs](#) where you can speak directly to employers and find out about the different sectors and roles and also gain contacts

## Learn a new skill – Pursue your hobbies:

**Skills of any kind are always useful in some way.** There's no downside to learning one. **Some of the best skills that students can learn include digital skills, research skills and leadership skills.** How you adapt these can also be good for applications & personal statements.

You can ask your parents or friends to help you, or there are plenty of tutorials online. There are also several personal skills you can learn, such as crafting, DIY, computer programming, or maybe try learning a new language.

**Most things can be considered a skill, and lots of skills can be fun to learn as well as helping you in education or employment.** Summer is the perfect time to try your hand at something new!



*The most important part of any holiday is relaxation.* You just completed another year of school! No matter which year of school you completed, *make sure to take some time for yourself and enjoy doing the things that you like.*

# All about Labour Market Information



Parents/Carers



Young people



Career Websites are excellent resources for find out all about roles and specific labour market information click on icon and start to explore:

Careerpilot

PROSPECTS

icould

National  
Careers  
Service  
Helping you take  
the next step



# UK Labour Market Insights



**Employability & Careers by Education Development Trust**



In 2021 the National Foundation for Educational Research (NFER) started a five-year research programme to identify the future employment skills that will be needed by 2035.

The employment skills – by which they mean transferable skills - which the consensus judged to be the most essential for the future:

Rank	Skill	Skill group	Attributes covered
1=	Problem solving/decision making (22)	Analytical/creative	Able to find solutions to a challenge (reasoning, judgement, decision making)
	Critical thinking/analysis and evaluation (22)	Analytical/creative	Able to appraise, dissect, synthesise, interpret (information literacy)
	Communication (22)	Interpersonal	Able to speak, listen, write, present effectively
4	Collaboration/cooperation/teamwork (18)	Interpersonal	Able to work and interact effectively with others
5	Creativity/innovation/originality (17)	Analytical/creative	Able to think around a challenge or issue/come up with new ideas
6	Leadership/management (14)	Cross-cutting	Able to lead people (including social influence), systems (including project planning) and change
7	Self-motivation/learning orientation (13)	Self-management	Being a 'self-starter', open to learning new things, keen to develop, aims high
8=	Flexibility/adaptability (8)	Self-management	Able to adapt to change, change direction
	Resilience/optimism/persistence (8)	Self-management	Able to cope with adversity/uncertainty, remain positive, keep trying, manage stress
10	Empathy/social perceptiveness (7)	Emotional intelligence	Able to appreciate/understand others' perspectives and needs

## Wages and earnings

On the 1<sup>st</sup> April, the National Minimum Wage and National Living Wage (for those aged 23 and over) increased [National Minimum Wage and National Living Wage rates - GOV.UK \(www.gov.uk\)](https://www.gov.uk/national-minimum-wage-rates). The new rates are:

Aged 23 and over	£10.42
Aged 21 to 22	£10.18
Aged 18 to 20	£7.49
Under 18	£5.28
Apprentice	£5.28

Earnings data is collected annually by ONS and published under the Annual Survey of Hours and Earnings. [Employee earnings in the UK - Office for National Statistics \(ons.gov.uk\)](https://ons.gov.uk/employment-and-labour/earnings-and-hours). The average (median) annual salaries for full-time workers in England and selected regions from the latest figures published in October 2022 are:

	Annual pay – gross for full-time workers
England	£33,197
London	£41,866
North East	£29,521
South East	£34,431
Yorkshire and The Humber	£30,000

(ONS ASHE 2022)



Parents/Carers



Teachers

# UK Labour Market Update April 2023



Young people



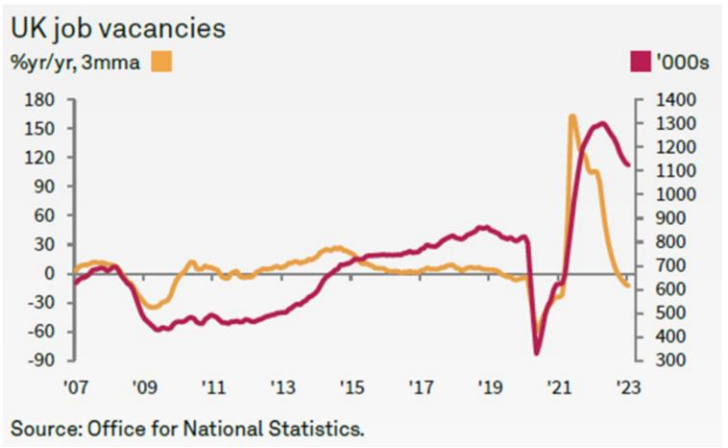
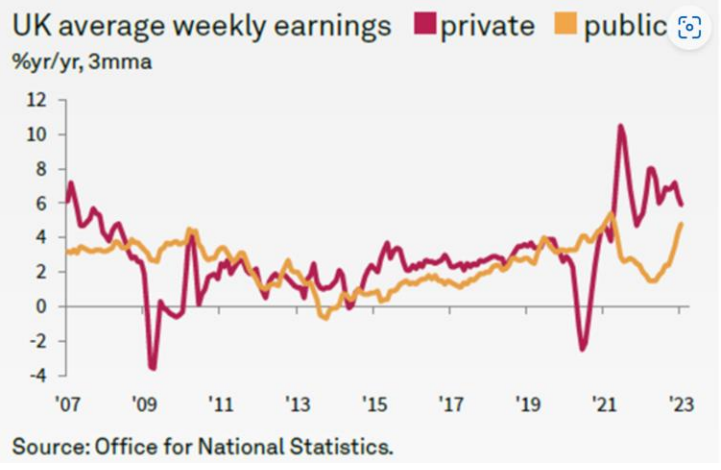
Schools



The latest KPMG & REC UK REPORT ON JOBS late March 2023. ([full report is posted here.](#))

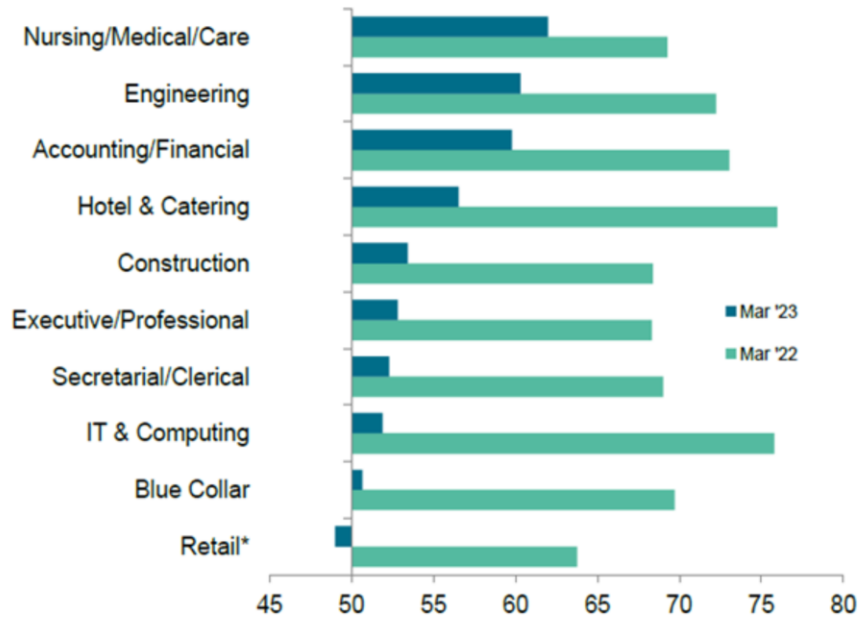
## Key findings are:

- Softer fall in permanent placements, while temp billings' growth accelerates.
- Candidate availability rises for first time in 25 months.
- Starting salary inflation remains above average in March.
- Demand for staff continues to increase.
- The highest increase in vacancies was, again, seen for "Nursing/Medical/Care".
- "Executive and Professional" category slightly improved.
- ONS data indicates that total vacancies continued to fall in the three months to February 2023 but remains historically high.



## Permanent Vacancies Index

sa, >50 = growth since previous month. \*Not seasonally adjusted.





Parents/Carers



Teachers



Young people



Schools



# UK Labour Market Update April 2023

## UK Job Demand Breakdown



Job Demand Percentages

Above Average

Below Average

Top 3

Bottom



**Financial Sector**  
(Management Consultants, Actuaries, Economists and Statisticians)

South West

92.37%

London

55.10%

South East

19.81%

Scotland

-12.19%



**Directors and CEOs**

London

53.10%

North West

50.33%

South West

-1.52%

North East & Cumbria

-15.52%



**Secondary Teaching**

South West

132.39%

Yorkshire & the Humber

100.29%

London

50.10%

Scotland

-37.33%



**Software**

London

48.00%

South West

39.37%

South East

17.41%

Scotland

-13.95%



**Graphic Designers**

London

44.50%

North West

-2.24%

South West

-8.74%

North East & Cumbria

-22.86%



**Chefs / Cooks**

London

38.50%

North West

17.42%

South West

7.35%

East

-25.71%



**Nurses**

North West

29.58%

London

28.90%

Wales

1.53%

East

-19.55%



**Social Workers**

North West

48.51%

London

24.80%

Wales

10.85%

Northern Ireland

-25.24%



**Mechanical Engineers**

North West

24.10%

London

15.70%

West Midlands

2.66%

East

-28.55%



**Welding**

North West

96.50%

Wales

84.05%

West Midlands

82.88%

Scotland

-39.48%



Schools



Teachers



Young people



Career advisers



Parents/Carers

## Our Approach

Our approach is to provide multiple career guidance interactions offering schools a variety of methods to access personal guidance. By accessing our assemblies, presentations, workshops, and career lessons, young people are better prepared for their one to one personal guidance meeting with our qualified career advisers.

Our careers and personal guidance services can help schools and career advisers make the most effective and efficient use out of the resources, time and personnel available.

We have designed and developed our career lessons from the CDI Framework learning outcomes, with a range of career and personal development activities to encourage self-awareness, decision making skills, opportunities awareness and transition management skills.

The approach we provide enables this to happen at each key stage for each year cohort. It supports schools in addressing the needs of students with an effective way of planning caseloads and preparing students for personal guidance interviews.

### Key stage 3:

- One to one personal guidance interviews and/or interactions for prioritised students choosing their GCSE Options
- Group career and personal guidance interactions prioritised students choosing their GCSE Options
- An annual career lesson for all students in year 7, 8 & 9 delivered by a qualified personal guidance adviser
- Guidance services at parents evenings, options evenings, career events
- CEIAG activities including group work, assemblies, and career days e.g. workshops on Apprenticeships, Employability, University

### Key stage 4:

- One to one personal guidance interviews and/or interactions for year 10 and 11 students
- Group career and personal guidance interactions for year 10 and 11 students
- Presentations/ group work for all key stage 4 students to build awareness and understanding of all post 16 options including education and technical training, with follow up interventions to monitor intended destinations and guidance needs
- Guidance services at parents evenings, options evenings, career events
- CEIAG activities including group work, assemblies, career days e.g. workshops on Apprenticeships, Employability, University
- Labour Market Information and Career Pathways lessons and activities

## Key stage 5:

- One to one personal guidance interviews and/or small group discussions for sixth form students
- Providing focus and clarity to any contemplating their current programme/ considering leaving 6th form
- Supporting students with generating initial ideas around their next steps, plan of action regarding university and/ or work in light of long term career goals
- Dilemmas regarding university courses and subjects, university or work, long term career planning
- Support for those considering work or higher/ degree apprenticeship schemes, CV preparation, job/ opportunity searching, interview and assessment centre day technique
- Any last minute concerns, change of plan
- August Exam Results Period – Triage/ emergency one to one support
- Career Lessons/ Sessions as part of a Careers Programme:
- Employability Skills – the content of winning CVs, application forms and personal statements
- Interview & Assessment Centre Preparation – details and mock activities to provide insight and readiness
- Introduction to UCAS/ Personal Statement workshops/ UCAS application clinics
- Higher & Degree Apprenticeships
- Attendance at Year 12 & 13 Parents Evenings and Parent Information
- Apprenticeships, UCAS and the Importance of Work Experience
- Labour Market Information and Career Pathways lessons and activities

## Targeted support for high needs students:

- Schools can choose specific targeted support for disadvantaged and/ or high needs and/ or those at risk of exclusion/ NEET
- Group career guidance interventions once a term for prioritised students from year 7 to year 10
- A developed range of extension activities around the key stage 3 and 4 programme and increased the frequency of interactions with a career adviser for these students from once a year, to once a term.
- Students are seen in small groups of up to five to provide a sense of focus and give each student more opportunity to participate, be heard and interact with the career adviser and each other.
- Each term we build on the work of previous sessions providing careers education activities with reflective guidance time that enables a deeper impact in terms of building aspiration and achievement over time.

## Bespoke:

We can provide bespoke personal guidance activities to fit schools and cohort needs.