

Welcome to the Summer 2022 edition of our newsletter!

In this edition we take a good look at post-16 and post-18 options for year 10s and 12s. It may seem early, but starting to understand and consider the options and what is available will help you with making those important decisions come the autumn term. Check out our [helpful tips for year 10 parents on page 6](#) and our [career planning questionnaire on page 16](#).

We have included details on local career events that can help young people with exploring careers and job opportunities. We also have our current apprenticeship vacancies snapshot for year 11s and 13s finishing school this summer. Exploring current vacancies can be a helpful activity for year 10s and 12s, giving a flavour of what different career opportunities can entail and supporting you with your personal career development!

Happy career exploring!

Natalie Papworth  
Founding Director  
Innervate Career Services



## Key Features

- [Innervate Career Services](#)
- [Post 16 Options – Looking Ahead](#)
- [T Levels – Update](#)
- [Post 18 Options – Looking Ahead](#)
- [Parents Page – Supporting Learning & Post 16 Options](#)
- [Years 10 to 12 – How to Prepare for your Careers Discussion](#)
- [Schools and Colleges](#)
  - Big Bang Digital Fair
  - IT/Computer Science Key Stage 3
  - Innervate supporting careers in schools
  - British council School Resources
- [Events](#)
  - Why should you attend?
  - Guildford Games Showcase
  - BDO Insight Programme
  - Reading Jobs Fair
  - London Careers Fair
  - University Open & Taster Days
- [Live Apprenticeship Snapshot](#)
- [Labour Market Information UK Overview](#)
- [Labour Market – Top Jobs of the Future](#)
- [Careers Planning](#)



Schools



Teachers



Young people



Career advisers



Parents/Carers

### Our Approach

Our approach is to provide multiple career guidance interactions offering schools a variety of methods to access personal guidance. By accessing our assemblies, presentations, workshops, and career lessons, young people are better prepared for their one-to-one personal guidance meeting with our qualified career advisers.

Our careers and personal guidance services can help schools and career advisers make the most effective and efficient use out of the resources, time and personnel available.

We have designed and developed our career lessons from the CDI Framework learning outcomes, with a range of career and personal development activities to encourage self-awareness, decision making skills, opportunities awareness and transition management skills.

The approach we provide enables this to happen at each key stage for each year cohort. It supports schools in addressing the needs of students with an effective way of planning caseloads and preparing students for personal guidance interviews.

### Key stage 3:

- One to one personal guidance interviews and/or interactions for prioritised students choosing their GCSE Options
- Group career and personal guidance interactions for prioritised students choosing their GCSE Options
- An annual career lesson for all students in year 7, 8 & 9 delivered by a qualified personal guidance adviser
- Guidance services at parents' evenings, options evenings, career events
- CEIAG activities including group work, assemblies, and career days e.g. workshops on Apprenticeships, Employability, University

### Key stage 4:

- One-to-one personal guidance interviews and/or interactions for year 10 and 11 students
- Group career and personal guidance interactions for year 10 and 11 students
- Presentations/ group work for all key stage 4 students to build awareness and understanding of all post 16 options including education and technical training, with follow up interventions to monitor intended destinations and guidance needs
- Guidance services at parents' evenings, options evenings, career events
- CEIAG activities including group work, assemblies, career days e.g. workshops on Apprenticeships, Employability, University
- Labour Market Information and Career Pathways lessons and activities

### Key stage 5:

- One-to-one personal guidance interviews and/or small group discussions for Sixth Form students:
- Providing focus and clarity to any contemplating their current programme/ considering leaving Sixth Form
- Supporting students with generating initial ideas around their next steps, plan of action regarding university and/ or work, in light of long-term career goals
- Dilemmas regarding university courses and subjects, university or work, long term career planning
- Support for those considering work or higher/ degree apprenticeship schemes, CV preparation, job/ opportunity searching, interview and assessment centre day technique
- Any last minute concerns, change of plan
- August Exam Results Period – Triage/ emergency one to one support
- Career lessons/ sessions as part of a Careers Programme
- Employability Skills – the content of winning CVs, application forms and personal statements
- Interview & Assessment Centre Preparation – details and mock activities to provide insight and readiness
- Introduction to UCAS/ Personal Statement Workshops/ UCAS application clinics
- Higher & Degree Apprenticeships
- Attendance at Year 12 & 13 Parents' Evenings and Parent Information
- Apprenticeships, UCAS and the Importance of Work Experience
- Labour Market Information and Career Pathways lessons and activities

### Targeted support for high needs students:

- Schools can choose specific, targeted support for disadvantaged and/ or high needs and/ or those at risk of exclusion/ NEET
- Group career guidance interventions once a term for prioritised students from year 7 to year 10
- A developed range of extension activities around the key stage 3 and 4 programme and increased the frequency of interactions with a career adviser for these students from once a year, to once a term.
- Students are seen in small groups of up to five to provide a sense of focus and give each student more opportunity to participate, be heard and interact with the career adviser and each other.
- Each term we build on the work of previous sessions providing careers education activities with reflective guidance time that enables a deeper impact in terms of building aspiration and achievement over time.

### Bespoke:

We can provide bespoke personal guidance activities to fit schools and cohort needs.



# Post 16 Options - Looking Ahead

What am I good at?  
What am I interested in?  
What are my predicted grades?

How do I learn best?  
Practical/Hands on?  
Theory, Research?  
Does it depend what I want to learn?

Which route best suits your skills, interests and future plans?

## Where to start with your exploration:

Some students select subjects based purely on what they enjoy, and these can be a mixture of academic, creative and vocational courses. This balance is often beneficial to students and ensures they have some variety in their timetable.

Students with clear career goals in mind should investigate which courses work well together and which subjects they need to study to access their chosen career or university course.

Ensure you select course combinations which are acceptable by universities/or particular apprenticeships/career. Some subjects such as Media Studies and Film Studies can be seen by some universities to work well together, however some universities may see them as being too similar and covering common ground.

Are you ready for the world of work?

### Apprenticeships :

- Vocational qualifications gained through placement/ job in industry
- Applied learning – theory links in with practical activity
- Portfolio of evidence and reflective accounts plus practical assessments
- Gaining real working experience while gaining a qualification

## Qualifications explained

Five or more grade 4's (A\* to C grades) at GCSE

3-4 A levels **or ..**  
Level 3 BTEC/ T Level **or ..**  
Advanced apprenticeship

**Help my target grades are lower than 4's**

If you are borderline 4's or 5's (C/D) then get motivated to get 5's and above (C's)  
If you are predicted 4's and below (Ds and E's) you still have options...

Grade 3's (Ds at GCSE)

Level 2 BTEC or  
Intermediate apprenticeship

Less than grade 2's (Ds) at GCSE

Level 1 BTEC Diploma

### A levels:

- Academic – theory based, abstract and critical thought
- Learning about a subject through lessons, reading and research.
- Essays, exams and coursework
- For you if you've enjoyed learning and studying at school
- Gateway to higher education

### BTEC or similar:

- Vocational and often linked to an industry
- Applied learning – theory links in with practical activity
- Coursework and practical assignment based – some exams
- Gateway also to higher education

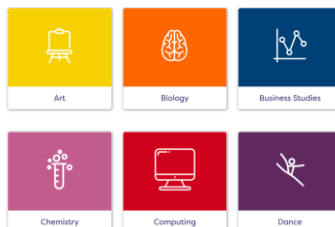
### T Levels:

T Levels are equivalent to 3 A levels. T Levels offer students a mixture of classroom learning and 'on-the-job' experience during an industry placement of at least 315 hours (approximately 45 days). [Click here for the latest updates on the new T-Level releases](#)

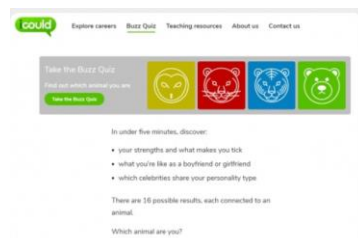
## Research

- If you know what you want to do as a career – [www.nationalcareerservice.direct.gov.uk](http://www.nationalcareerservice.direct.gov.uk)
- [www.prospects.com](http://www.prospects.com) – Careers information & Quiz
- If you want to go to university – [www.ucas.com](http://www.ucas.com)
- Subject interests at GCSE – **have a look at the course guides for colleges, on-line on their websites and at their open evenings**
- If you think you would suit an apprenticeship [www.apprenticeships.org.uk](http://www.apprenticeships.org.uk)

\*Start with a subject  
Choose a subject you love and see where it might lead



\*Discover your strengths  
Personality type quiz



\*Click on icons

# T Levels - UPDATE



Parents/Carers



Teachers



Young people



The first T Levels started in September 2020 at selected schools and colleges in England. More than 20 T Levels will become available in the following years, covering everything from agriculture to catering and engineering to science.

## **AVAILABLE NOW**

- [Building Services Engineering for Construction](#)
- [Design, Surveying and Planning for Construction](#)
- [Digital Business Services](#)
- [Digital Production, Design and Development](#)
- [Digital Support Services](#)
- [Education and Childcare](#)
- [Health](#)
- [Healthcare Science](#)
- [Onsite Construction](#)
- [Science](#)

## **SEPTEMBER 2022 ONWARDS**

- [Accounting](#)
- [Design and Development for Engineering and Manufacturing](#)
- [Engineering, Manufacturing, Processing and Control](#)
- [Finance](#)
- [Maintenance, Installation and Repair for Engineering and Manufacturing](#)
- [Management and Administration](#)

## **SEPTEMBER 2023 ONWARDS**

- [Agriculture, Land Management and Production](#)
- [Animal Care and Management](#)
- [Catering](#)
- [Craft and Design](#)
- [Hairdressing, Barbering and Beauty Therapy](#)
- [Media, Broadcast and Production](#)
- [Legal Services](#)

## **What are T Levels?**

T Levels are new courses coming in September 2020, which will follow GCSEs and will be equivalent to 3 A Levels. These 2-year courses have been developed in collaboration with employers and businesses so that the content meets the needs of industry and prepares students for work.

T Levels will offer students a mixture of classroom learning and 'on-the-job' experience during an industry placement of at least 45 days. They will provide the knowledge and experience needed to open the door into skilled employment, further study or a higher apprenticeship

## **Structure of a T Level**

T Level courses will include the following compulsory elements:

- a technical qualification, which will include
  - core theory, concepts and skills for an industry area
  - specialist skills and knowledge for an occupation or career
- an industry placement with an employer
- a minimum standard in Maths and English if students have not already achieved them

## **Industry placements**

Every T Level will include an industry placement with an employer focused on developing the practical and technical skills required for the occupation. These will last a minimum of 45 working days but can last longer. Employers can offer industry placements as a block, day release or a mix of these.

## **Grading**

Students who pass all the elements of their T Level will get a nationally recognised certificate showing an overall grade of pass, merit or distinction. It will also set out the details of what students have achieved on the course.



- [List of providers offering T Levels](#)
- [Information on Industry Placements](#)



Which Way Now? **Post 18 Options Looking Ahead**



**University**

**Gap Year**

**Apprenticeship**

- An academic course that's usually studied at a higher education institution. Learn through lectures, seminars, group projects and independent study. There's [funding](#) available to support you and you can study full or part-time.
- Location: At a university, college or online. You could go away to study, stay local or go abroad.
- Duration: 3 to 4 years
- Entry requirements: Universities set their own entry requirements. You'll usually need A Levels or equivalent qualifications
- Qualifications: Ordinary or honours degree
- Leads to: Postgraduate taught or research degrees, professional qualifications, graduate employment
- <https://wwwucas.com/>
- [The Complete University Guide](#)

A gap year offers you the opportunity to gain skills and experiences, while giving you time to reflect and focus on what you want to do next.

- A productive gap year can be valuable on your CV – many employers value the experiences students have gained if they've actively managed their time, set themselves goals, and stretched themselves.
- A gap year can also enhance your higher education studies – if you decide to apply for uni, you could tailor your gap year to relate it to the subject area you plan to study.
- Admissions tutors know that some students may take a little time to adjust to studying again, but many former gap year students are generally more focused and responsible.

[www.gap360.com](http://www.gap360.com)  
[www.responsibletravel.com](http://www.responsibletravel.com)  
[www.latitude.org.uk](http://www.latitude.org.uk)  
 Year in Industry: [Placements \(age 17 & over\)](#) | [EDT \(etrust.org.uk\)](#)

- Intermediate, advanced higher and degree apprenticeships combine practical on-the-job skills training with off-the-job learning. You'll get training that is relevant to your job and be paid a salary. Start at a level to suit you, with support if you have special needs or a disability.
- Location: You'll spend 80% of your time in the workplace and 20% off-the-job with some study in a college, training centre or Institute of Technology (IoT)
- Duration: A minimum of 1 year
- Entry requirements: Will be dependent on the industry, job role and apprenticeship level
- Qualifications: Apprenticeship certificate, diploma, degree and masters depending on level
- Leads to: Work, next level of apprenticeship, further education, higher education
- [Amazing Apprenticeships](#)
- <https://www.gov.uk/apply-apprenticeship>



**Full Time Employment**

- Get straight into the working world to start earning. You'll need an up-to-date CV and cover letter.
- Location: Workplace or from home
- Duration: Dependent on job offer
- Entry requirements: Requirements differ between employers. You may need qualifications or experience for some jobs.

Creating a CV & Cover Letter [CV Format Guide: Examples and Tips | Indeed.com UK](#)

<https://barclayslifeskills.com/> CV & Interview techniques help

**Self Employment**



Are you considering setting up your own business? The Prince's Trust Enterprise programme, helps 18 to 30-year-olds transform their big ideas into a business reality, it is made up of key stages to help you explore if self-employment is right for you.

Kicking off with a free information session, where you'll meet their experienced team and other like-minded people, you'll walk away with a clearer idea of how The Prince's Trust training, mentoring and financial support can help you.

[Click here for more information and weigh up advantages and disadvantages of self-employment vs employment](#)

**Sponsored Degree/ Degree Apprenticeship**

- A chance to learn and train with a large company while earning a wage. Offered in sectors like accountancy, engineering, finance, IT, law, leisure and retail. Similar to graduate employment schemes run over a longer period of time.
  - Location: You'll often rotate between different locations with the same company to get experience and it can include distance learning or time in college or university
  - Duration: 3 to 7 years
  - Entry requirements: Usually high-grade A levels or equivalent and a keen interest in the sector you want to work in
  - Qualifications: A university degree and/or professional qualification
  - Leads to: Professional employment
- [NGTU – Not going to Uni](#)

## How can I support my child with making decisions for after their GCSEs?

### 1. Help them explore their post-16 options

If you are unsure what is available after year 11 in terms of post-16 options, please check out [page 3 Post 16 Options](#)

Help them consider what kind of learner they are and what type of qualification may suit them best from academic to vocational, to how the courses are taught and the way the qualifications are assessed.

Ask them what kind of subjects interest them? Are these academic subject areas, typically A levels or some BTECs, or are they vocational subject areas found in BTECs, T-levels or perhaps apprenticeships?

Do they have any career ideas or industry interests? Many 15 and 16 year olds do not know, but if they want to research any of their ideas or strong subject interests to see what type of qualifications may be required, check out [www.careerpilot.org](http://www.careerpilot.org) or [www.prospects.ac.uk](http://www.prospects.ac.uk)

Do they have any inclination towards post-18 options such as university or higher and degree apprenticeships? If so, help them explore what may be required in terms of post-16 qualifications <https://www.ucas.com/further-education/thinking-about-university>

Are they interested in being in the workplace? Then either T-Levels or Apprenticeships may be an option. Check out <https://www.gov.uk/apply-apprenticeship> to look at live vacancies and also <https://amazingapprenticeships.com/> which have some fantastic parent resources.



### 2. Help them explore local provision

Visit your local college websites and open evenings. Many colleges will have open events in the summer term for year 10 parents as well as events in the Autumn term. To locate colleges local to you try a google search "Local colleges to me".

For post-16 provision you will be looking for Sixth Form schools and Sixth Form colleges (mainly offering A levels, BTEC and T- Level qualifications), Further Education colleges (BTECs, T- Levels, Apprenticeships) and Training Providers (Apprenticeships).



### 3. Be aware of deadlines

Many colleges do not set a deadline for application, but ideally getting an application completed and submitted by November/December will help ensure your application is processed and you receive an interview and offer by the New Year. Some popular subject courses fill up early and you may be put on a wait list. For many colleges you can apply as early as September. It is recommended to apply to at least two colleges.

For Esher College, they are quite unique in that they have a set deadline. Applications open on Monday 4<sup>th</sup> July 2022 and close midday on Friday 30<sup>th</sup> September 2022. For more information <https://www.esher.ac.uk/admissions/2023/Pages/how-to-apply.aspx>

School sixth forms may have an Autumn Term deadline so please keep an eye on the school website for updates and details.

For apprenticeships, many opportunities to start the summer after their GCSEs, are not advertised until the February of that year. If your child has a particular apprenticeship scheme in mind, be sure to contact the company and ask to be sent updates for the launch of their application process.

If you are keen on taking an apprenticeship, we suggest that as a plan B, you apply to college for an apprenticeship place or a similar vocational course, just in case.

### 4. What if my child is still confused and unsure about their plans?

Please speak to your school about arranging a one to one career appointment with one of our Innervate Career Advisers who will be able to talk with them impartially about their options and support them with creating a plan for after their GCSEs

# Year's 10 & 12

## How to Prepare for your Careers Discussion



In many of our schools we are now starting our career meetings with year 10s and 12s. To help you prepare for this meeting, here is some helpful information:

Soon you will be talking to a career adviser:

### What is the role of a careers adviser?

Their job is to help you find out about and understand the options and opportunities available to you when you complete year 11 or 13, as well as your thoughts and ideas for the future.

### What is the discussion about?

This is your discussion and to help you identify what will be most helpful to discuss, the career adviser will ask you lots of questions in the beginning. If you have something you would like to find out or discuss, then do suggest this.

### Things to consider before your careers discussion – year 10:

- What are your ideas for the future?
- Do you have any career ideas? If so, what?
- What are you thinking of doing after year 11?
- What do you know about college and sixth form? Apprenticeships?
- What do you know about the different qualifications available after year 11? E.g A levels, BTEC etc.
- What are your predicted grades? Are you meeting these?
- How are you getting on in school?
- What subjects do you enjoy and do well in?
- What subjects do you not enjoy and not do so well in?
- Do you have any hobbies, extra-curricular activities or responsibilities other than school?
- Have you completed any work experience?
- If so, did you enjoy this? Why? Why not?
- What do members of your family do? Does that interest you? Why/ why not?
- Do you know how to research ideas for after year 11 and apply?
- When do you think you need to make a decision by and apply?
- What would you like to use your career interview to discuss?

### How can a careers discussion help me?

The career adviser will also help you weigh up your thoughts and understanding as to what are the best choices for you. This will help with your long term decision making and moving forwards with a plan.

The career adviser will help you identify actions and tasks that you can start doing now to help you move towards your goals.

After the meeting the career adviser will provide you with a career action plan which is a summary of what you discussed as well as any identified actions moving forwards.



### Things to consider before your careers discussion – year 12:

- What are your ideas for the future?
- Do you have any career ideas? If so, what?
- If you do have career ideas, what steps have you taken to research or start to work towards your possible goals?
- What are you thinking of doing after year 13?
- What do you know about the options after year 13, university, gap year, higher/ degree apprenticeships, work?
- Do you know how to research ideas for after year 13? If so, what methods have you used?
- When do you think you need to make a decision by and apply?
- How are you getting on in sixth form?

- What subjects do you study and how are you getting on with these?
- What are your predicted grades? Are you meeting these?
- Do you have any hobbies, extra-curricular activities or responsibilities other than school?
- Do you have a part-time job? If so, what do you do?
- Have you completed any work experience?
- If so, did you enjoy this? Why? Why not?
- What do members of your family do? Does that interest you? Why/ why not?
- What would you like to use your career interview to discuss?







# Schools & Colleges



## Big Bang Digital Fair

If schools haven't managed to book a place this year you can access the Big Bang Fair Unlocked



[Click here for on-demand sessions](#)  
[Available from 23 June](#)  
[Content from:](#)

- Atkins
- Canal & River Trust
- Institution of Engineering and Technology
- NHS Health Careers
- Ocean Generation
- Rolls-Royce
- Specsavers



## Supporting Career Leaders, CEIAG Managers, Senior Leadership

We know that schools want to do the best they can to support their students. Whether you are new to careers, have been taking a lead for CEIAG for years or you are dedicated teacher or tutor who wants to help and give good advice, we have developed a tool kit of helpful tips, information, activities and documents that will support you in your role.

- [Meeting the Gatsby Benchmarks](#)
- [Headlines for the Published Careers Strategy](#)
- [DfE Statutory Guidance for Schools](#)

## School Resources from the British Council



### Languages:

- Where will languages take me – inspire students
  - The Great Languages Challenge
  - Arabic Speaking Competition 2022
  - Mandarin Excellence Programme
- <https://www.britishcouncil.org/school-resources/languages>

### Climate Resources:

- Learning for a sustainable Future online Course
  - The Climate Change Challenge
  - Life Below Water
  - Life Land
  - Clean Air- Tackling Pollution
  - Zero Waste
- <https://www.britishcouncil.org/climate-connection/get-involved/resources-school-teachers>

### And more...

<https://www.britishcouncil.org/school-resources>

## Linking Class learning to real world situations – IT/Computer Science Key Stage 3 11-14 years



**A fun, free and interactive learning platform for future digital superstars. An exciting addition to UK curriculum delivery or after school activities.**

- Multiple challenges and character career paths to explore.
- Badges earned as students navigate through Cyber City.
- An exciting ultimate challenge to put cyber skills to the test.
- 10 - 15 min learning time per episode.
- 100% Free. No ads. No subscription fees.





## Career Fairs & Insight Days



## Reading Jobs Fair

VENUE ADDRESS

Select Car Leasing Stadium (Madejski), Junction 11 M4, Reading, RG2 0FL

This event attracts a mixture of different employers from various industries all recruiting for local jobs. It is a great way to speak with potential employers face-to-face. You can register with employers for jobs, collect info on employers, ask them questions, apply for jobs, or even have a mini interview on the day.

All you need to do is:

- Arrive between 10am to 1pm.
- Bring a CV if possible (advisable but not essential).
- Be prepared to chat to different HR related people from employers wanting to recruit new staff.

This event is free to attend, with no registration needed.

Click here for information:

<https://www.thejobfairs.co.uk/network/jobseeker/event-guides/jobs-in-reading-select-car-leasing-stadium>

## London Careers Fair

NOV 4, 2022 10AM - 2PM  
FREE TO ATTEND

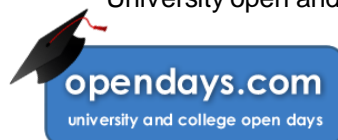
Friday 4<sup>th</sup> November at Tottenham Hotspur Stadium from 10am until 2.00pm.

The London Careers Fair showcases thousands of employment and training opportunities – from part time to full time and apprenticeships.

[Click here for information and register for a ticket](#)

## University Open Days & Taster Days

To find out about university open days either go direct to their website Click on icons to search for all University open and taster days



Thursday 7 July 2022

13:00 - 22:00

Guildford Pavilion  
Woodbridge Road  
Guildford  
GU1 4RP

The guildford.games Career Showcase is the perfect event for anyone looking to work in the games industry. Whether you are in full time education, working in an unrelated industry or looking for an exciting career opportunity then this event is for you.

At the event you will be able to:

- Meet some of the leading games companies from the local area and experience some of their games
- Learn how the games industry is operating in the modern world with guidance on working practices, personal development and diversity and inclusion
- Hear valuable talks from a raft of industry experts covering career opportunities and the development of technical and business skills
- Network with the games industry and have some fun!

This is a FREE event to attend. Please share event details with friends or colleagues that you think would like to attend.

[Click here for information and to register](#)



Explore BDO's insight week -the perfect opportunity to learn more about the world of accounting. In this week-long virtual insight experience you'll learn more about BDO, accounting and why what BDO do is nothing like the number crunching ideas you may have had. You will develop your professional skills and meet staff who work in the whole range of jobs available at BDO.

This programme is open to year 10 - 13 students. For those in the relevant year of study and with the required grades, there is also the opportunity to secure a fast-track onto either BDO's 2023 summer school or 2023 school leaver apprenticeship process.

<https://careers.bdo.co.uk/job/london/explore-bdo-insight-programme/37806/2847074880>

Over the following pages we have listed lots of current apprenticeship opportunities but here are some key websites where you can register and set up alerts to be emailed:

<https://www.findapprenticeship.service.gov.uk/apprenticeshipsearch>

<https://amazingapprenticeships.com/vacancies/>

<https://www.notgoingtouni.co.uk/> Not going to Uni website with advertised apprenticeships

<https://www.indeed.co.uk/Apprenticeships-jobs> Indeed website

<https://www.getmyfirstjob.co.uk/> Apprenticeship search

<https://www.e4s.co.uk/> Student job search site

Particularly helpful for 6<sup>th</sup> form students:

<https://www.allaboutschooleavers.co.uk/>

<https://www.studentladder.co.uk/>

General support and advice as well as opportunities:

<https://successatschool.org/advice/apprenticeships>

## Science, Technology, Engineering & Maths



### Level 3-6 Apprenticeships

## Get ahead and register interest in IBM apprenticeships when they come live

Apprenticeships at IBM are all about picking up skills for the workplace and embarking on a long and successful career. IBM's apprenticeships range from Level 3 to Level 6 and each pathway gives you everything you need to start your career in the industry!

Apprenticeship range from:

- Technology Sales
- Software Developer
- Junior DevOps
- Test Engineer
- Junior Management Consultant

DEGREE APPRENTICESHIPS

- Chartered Business Development
- Digital & Technology Solutions
- Design


You will get lots of exposure to set you up for a life long career. In addition to the day job there are plenty of opportunities to get involved in social activities and volunteering with other Apprentices, Students and Graduates. Opportunities are located across England and salaries start at £21,000/annum.

Roles open periodically throughout the year.

Please note you can only apply to **one**

[Click here for Details and to register future interest](#)

## Business - Technology



### Level 3 - Customer Service Apprenticeship Security London

In this role, you'll be supporting some of BT's many government customers who use their security products, so you'll be at the cutting edge of technology.

You'll learn all about different services, so you're really prepared to provide a tailored support service to BT's customers, so you can help pick the right solution for them. You will take the time to fully understand the customers technical issue and learn to perform a broad range of potential technical fixes, and document it to a high standard. Of course, working with customers isn't always straightforward, and so when things haven't gone according to plan, you'll learn to use your judgement and make the right calls for both customers and BT,

You'll need to achieve four GCSEs at grades 4-9 (C or above), including English Language and Maths. [Equivalent qualifications are accepted](#)

[For information and to apply click here](#)



### Business Operations Professional CDMA Degree Apprenticeship- London

You will work as part of a multi-functional commercial and business operation team, working across quality, security operations, people, facilities, and estates.

THE ROLE

The role will be in the Business Operation team where the focus is on working with all the business areas to support the business meeting its objectives. This is a broad role that brings great variety, and no two days are the same.

THE STUDY

As a Business Operations Professional Degree Apprentice, you'll study for a Level 6 apprenticeship called Chartered Manager. This is an apprenticeship degree course, meaning if you complete the course successfully, you'll receive a degree from one of BT's university partners.

ENTRY REQUIREMENTS

You'll need to achieve (or be on course to achieve) three A-Levels with a minimum of BCC grades. You'll also need a minimum of five GCSEs at grades 4-9 (C or above) including English and Maths. [Equivalent qualifications are accepted.](#)

[For Information and to apply click here](#)

## Hospitality – Seasonal openings



- Rides Host
- Ride Assistant
- Guest Services Team
- Customer Service Host
- Washroom Cleaner
- Catering Assistant

[Click here for information/Apply](#)

## Live Apprenticeships Snapshot

### Sport, Leisure & Tourism

#### Sports Coach Apprenticeship Hampshire & Surrey

##### Apprenticeship role:

- Plan and deliver engaging and fun activities at your allocated club/clubs.
- Provide a safe and secure environment for children at all times.
- Complete and record all necessary club admin as required.
- Work with your Assessor to complete your learning
- Have regular practical assessments to contribute to your course result.

##### Key Skills:

- Be inspirational, bringing fun and creativeness to the team.
- Have a fun and energetic nature.
- Be reliable and passionate over everything else.
- Be able to relate and engage with children aged between 4 – 11 years.
- Be a people person with fantastic communication skills.
- Have the ability to motivate others to deliver to the highest standard.
- Must be able to satisfy an enhanced DBS check (paid for by the company)

[For information and to apply click here](#)

### Sports Coaching Work Experience & Apprenticeship Opportunities

[Careers in Sport Website](#) for information on training and apprenticeship opportunities

### Marketing, Advertising, PR & Media



#### Digital Marketing Apprenticeship Invotra – Level 3

Invotra Ltd are leaders in providing digital communications services and products to organisations across the UK and US, including 47 % of UK civil servants, as well as organisations throughout the NHS.

Invotra are looking for a driven, organised and enthusiastic individual that is interested in a career in Marketing. Passionate, with strong communications skills, the Digital Marketing Apprentice will engage through digital channels with prospective and existing customers alike in order to help build and maintain their customer base.

[Click here to apply](#)

[Click here for information and contact for further opportunities](#)

### Finance



#### PricewaterhouseCooper School & College Leaver Tax Reading

##### What you'll do

PwC Core Tax programme will see you rotate across their Direct, Indirect and Reward & Employment Tax teams in the first two years of your PwC journey, before aligning to a particular part of our Tax practice in your third year.

In Direct Tax you'll help clients manage their tax risk and comply with complex legislation. PwC's clients are wide ranging: from FTSE 100 companies and global organisations, to budding entrepreneurs, high-net worth individuals and family businesses.

As part of their Indirect Tax practice, you could be involved in everything from advising clients on the VAT implications of their UK activities, to a global project looking at the clients' supply chain. Or considering the impact of case law developments, to advising on a merger or acquisition.

PwC's multidisciplinary Reward and Employment team advises clients on the most effective way of incentivising and rewarding their employees. You'll draw on your problem-solving and analytical skills to develop reward structures that support business strategy, drive appropriate behaviours, and are considered fair to shareholders and employees alike.

##### What you'll gain

ATT

You'll enjoy plenty of practical, on-the-job training while studying for a professional qualification with the ATT (Association of Tax Technicians) as a core part of your programme, which is a nationally recognised qualification.

##### What you'll need

Minimum requirements are 96 UCAS\* for the ATT pathway or 112 UCAS \* for the CFAB pathway from up to three full A-Levels (or equivalent), and a Grade C or 4 or above in GCSE (or equivalent) English Language and Mathematics.

[For information and to apply click here](#)

### Healthcare



#### Medical Assistance Apprenticeship Surrey deadline 24 June 2022

Reporting to the Team Leaders the Medical Assistance Apprentice will support the HIH Medical Assistance team by providing customer service to members via phone and email requiring overseas travel and medical assistance. The role progresses through the triaging of answering incoming call and emails to taking first contact actions, data entry and query resolution through to provision of more complex travel and medical assistance. The role also includes working on administrative projects. [For information and to apply click here](#)



## Construction



### Raven Housing Trust Level 3 Construction Trades Apprenticeships

Raven Housing have the following Level 3 apprenticeships available:

- 1 x Carpenter (Level 3)
- 1 x Painter/Decorator (Level 2)
- 1 x Plumber (Level 3)

To be eligible you must be over the age of 16 and not in full-time education. You will have GCSE level Maths and English.

**Join Raven Housing at their Apprentice Recruitment Open Day on 27th June 2022 at Christ Central, 3 London Rd, Redhill RH1 1LY, from 10am to 12pm.**

**Please register your interest in attending the open day by emailing [rhawkyard@wjpfloyd.co.uk](mailto:rhawkyard@wjpfloyd.co.uk)**

The open day will run from 10am to 12pm, with interested attendees able to sign up on the day for an informal first interview, which will take place after lunch. Those who are successful at this stage will be invited for a 2nd interview at Raven House at a later date.

**If you can't make the open day, please feel free to submit a CV or statement via the Apply Now button below, making sure to explain why you're interested in an apprenticeship at Raven and why you would be suitable for the position.**

[Click here for information and to register](#)

## Law



### Wayfair Paralegal Apprenticeship

This is a highly practical programme designed to develop the essential skills and attributes needed to be a successful paralegal professional. It delivers crucial legal knowledge to help paralegals provide the support a team requires across different areas of legal practice. Your role as a paralegal will offer crucial support within Wayfair's London & Global legal teams; while working in a demanding yet inclusive environment you will develop quick thinking, attention to detail and clear communication skills.

As a paralegal you will develop an understanding of various legal matters and transactions, managing client requests and colleague demands. Within the Global Legal team at Wayfair you will be assisting with the day to day operations of the team and the wider business. The paralegal will benefit from working alongside a truly global team of collaborative colleagues with extensive experience in a broad range of different legal fields including, regulatory, litigation, product compliance, corporate, and more.

#### Pre Requisites

- A minimum of 3 A Levels (96 UCAS points)
- Five GCSEs at grade C/4 or above including English and mathematics (or equivalent) [Click here for info & application](#)

## Childcare



Education and Training

### Education & Training Early Years Educator – Level 3 Apprenticeships - Surrey

Do you want to become a qualified Early Years Professional? Are you serious about a career in the Early Years sector? This role is ideal for anyone who has a genuine passion for working with children and is keen to learn and progress in their own professional development.

#### Key responsibilities and expectations as an apprentice:

1. Involvement in planning stimulating activities for the children in your care in line with the EYFS
2. Assisting in delivering a high level of quality childcare maintaining a professional and positive outcome for both children and staff
3. Building effective relationships with children, parents and team members
4. Ensuring each child's individual needs are met
5. Contributing to the safeguarding of all children
6. Actively work towards the apprenticeship standards provided by Busy Bees Education and Training with an expectation of completion within the agreed timeframe
7. Be enthusiastic and proactive in developing own skills within the workplace
8. Demonstrate commitment to continued professional development
9. Communicate with their line Manager regarding the activities and progress within the room

[Click here for more information and to apply](#)

[Click here for application form](#)

## Engineering



Johnson Controls

### Johnson Controls Level 3 Apprenticeships

#### Apprentice HVAC Service Engineer:

As an Apprentice Heating Ventilation Air Conditioning Engineer (HVAC) you could find yourself working in many different places such as Sports Stadiums, Data centres, Office buildings. You will enrol on to the Advanced Refrigeration Air Conditioning and Heat Pump Engineering Technician Level 3 Apprenticeship

[Click here for information and to apply](#)

#### Service Engineering:

To service and maintain Fire Sprinkler systems for our exciting range of customer's commercial, industrial, public sector and blue chip customers.

[Click here for information and to apply](#)

#### Service Engineering:

To service and maintain Fire Sprinkler systems for our exciting range of customer's commercial, industrial, public sector and blue chip customers.

[Click here for information and to apply](#)

## Surrey Apprenticeships Snapshot – [www.gov.uk](http://www.gov.uk)

### Intermediate & Advanced Apprenticeships (Level 2, Level 3)

#### Level 3 Teaching Assistant Apprentice

Manor Mead School Virginia Water

Deadline: 22 July

[Click here](#)

#### Light Commercial Vehicle Technician Apprenticeship

NORTHGATE PLC

Deadline: 22 Aug

[Click here](#)

#### Data Comms Engineer Apprentice

DARKE & TAYLOR LIMITED

Deadline: 15 July

[Click here](#)

#### Customer Service / Pharmacy Support Apprenticeship

THE HIVE PHARMACY LIMITED

Deadline: 10 July

[Click here](#)

#### Landscape Operative/Technician

BDR BESPOKE GARDENS & OFFICES LIMITED

Deadline: 30 June

[Click here](#)

#### Hairdressing Apprenticeship

RUSH HAIR LIMITED

Deadline: 4 Sept

[Click here](#)

### Higher & Degree Apprenticeships (Level 4 to Level 6)

#### Sales Executive Apprentice

Enterprise Rent-A-Car

Deadline: 30 Sept

[Click here](#)

#### Level 4 Sports Coach Apprenticeship

LIONS SPORTS ACADEMY LTD

Deadline: 15 July

[Click here](#)

#### Technician Scientist Degree Apprenticeship - UCB

Cogent Ssc

Deadline: 20 June

[Click here](#)

#### Apprentice IT Sales Executive

CCS MEDIA LIMITED

Deadline: 15 Aug

[Click here](#)

#### Software Developer Apprentice

NOLAN BUSINESS SOLUTIONS PLC

Deadline: 30 June

[Click here](#)

#### Business Development & Partnership Sales Executive - Apprentice

Otolo Ltd

Deadline: 31 Oct

[Click here](#)

# Labour Market Information UK Overview



Parents/Carers



Young people



## Labour Market Information

National Careers Service®

### UK Overview

#### Employment

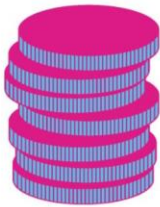
The UK employment rate is **76.3%**  
(80.4% male, 72.3% female)



#### Unemployment

The UK unemployment rate is **3.8%**  
(4% male, 3.6% female)

#### Salary



The average income is **£30,414** a year

#### Working Hours



On average people work **31.9** hours a week

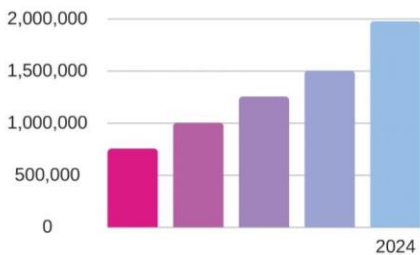
#### Self-Employed



**10.9%**

**4.5 million** people are self-employed

#### Predicted Job Growth



**6% growth by 2024 creating 1,974,000 extra jobs in the UK**

#### Fastest growing sectors

Financial Technology  
Digital Marketing  
Biotechnology  
Gaming and Virtual Reality  
I.T/Technology  
Engineering  
Healthcare

#### Where are the most jobs now?



Wholesale and Retail (4.9million)



Health and Social Care (4.4million)



Science and Technology (3.2million)



Administration (3million)



Education (2.9million)



# Labour Market Information

## Top Jobs of the Future



Parents/Carers



Young people



### Cyber security expert

No-one wants to fall victim to cyber-based crime which is why the government is trying to tackle the issue by providing apprenticeships to encourage young people to choose this growing sector.

### Robotics engineer

All types of engineer are in demand but those who are highly skilled in coding and software are needed in areas such as biomedical engineering, warehousing and logistics, agri-tech (agricultural technology) and hi-tech manufacturing such as driverless vehicles. Engineers are well paid and their skills are sought after around the world so if you like the idea of being able to travel it could be a good career.

### Nurse

A critical shortage of nurses continues in the UK with the Covid-19 pandemic putting further strain on the situation. Bursaries for nursing degrees have been replaced with fees but there are now more routes into the career with degree apprenticeships in nursing an option.

### Software developer

Computer programming skills are the most sought after area of expertise in the UK – they're needed everywhere! From cloud computing to artificial intelligence to business intelligence to gaming – and other possibilities yet to be imagined.

### User experience (UX) designer

User experience combines branding, design, function and usability for websites, apps and other digital platforms to help make the user's experience pleasurable and uncomplicated. It's a key area for online retail, education, banking and finance and many other digital services.

### Carpenters and joiners

The UK construction industry needs thousands of people every year to take up both manual and non-manual roles. Apprenticeships can help plug the gaps in skilled roles such as wood trades, bricklaying and electrics.

### Data analyst

How do we keep track of the vast amount of digital information stored about people, their behaviour and their preferences and what can it all tell us? Data analysts can help us to make sense of situations and scenarios by presenting complex data in a clear way.

### Esports coach

Competitive online gaming is getting more and more popular. With some big prizes to be won, players need to make sure they have that competitive edge. An esports coach can help with strategy, motivation and fair play.

### Care worker

By 2039 the number of people aged 75+ will have doubled (1) meaning a huge demand for people to work in care. Hugely rewarding, these can be careers with plenty of opportunities to progress.

### Diagnostics technician (light vehicle)

Cars are fitted with more electronics than you can shake a stick at these days and it's the job of a diagnostics technician to spot the fault. With more electric and driverless vehicles hitting the road every year can we manage without them?

### Sales accounts managers

All sectors need people skilled at selling things. There are lots of opportunities for those who can help to develop and grow the sales of a company.

### Epidemiologist

There will be lots of jobs in life sciences in the future. Epidemiologists research the causes and effects of viruses and diseases in an increasingly global society - following the recent Covid-19 pandemic are needed more than ever.

### Countryside officer

Nature conservation – protecting a particular habitat such as woodland, open moor or a stretch of coastline – helps to improve the environment as well as encourage people to enjoy and respect it. Countryside or conservation officers do work that we all benefit from in one way or another.

### Smart meter fitter

The government wants all homes and small businesses to be equipped with smart meters to measure energy use. How many fitters does it take to install smart meters in 50 million homes? Quite a few.

### Agronomist

Agronomists are experts in the science of soil management and aim to improve the growing of crops. With food supply a constant concern around the world, we must look to continuously adapt farming methods; cutting edge agri-tech is playing an increasingly important role in this 'in demand' job.

### Artist

Do you have an artistic streak? From video gaming, animation and virtual reality to packaging design, landscape design, fashion and advertising - a talent for art can be useful in a wide range of careers.

### Accountant

Businesses and individuals need accountants to keep on top of the financial running of their business. A mistake can be costly so good accountants are always in demand.

### Teacher

The numbers of children moving into secondary schools are growing but teachers – especially of physics, maths, computer science and languages - are in short supply. Education is a vital stepping stone for accessing a wide range of career opportunities and that's why we need teachers!

### Maintenance technician

Manufacturing companies create the products of today and the future and they are becoming increasingly hi-tech. Some jobs on the production line might be at risk of automation but humans will still be needed to make sure the machines run smoothly.

### VFX / CGI

It's all about the special effects these days! The UK TV and film sector is extremely good at creating these and to keep it that way we need homegrown experts.

### Flood risk engineer

Climate change is creating more extreme weather. Jobs related to increased flooding, drought and wildfires in locations around the world means solutions are needed fast. Some areas of work may be growing fast but we'll always need people to replace those who leave. Remember though, jobs will be emerging that haven't yet been thought up – making sure you develop a range of skills, and keep learning new ones, will help you to jump to new roles.

Source: – Office for National Statistics



## What to question and consider .....



### Helpful websites to use:

<https://nationalcareers.service.gov.uk/>

<https://careerpilot.org.uk/>

<https://icould.com/>